NB! Some more ideas on Compound sentences.

- We make a compound sentence is by using a coordinating conjunction with a comma. Coordinating conjunctions are and, but, or, so, for, yet, or, nor. If you use a comma plus one of these seven words to connect two simple sentences, you've got a compound sentence.
  - e.g.

I had a very long day, <mark>so</mark> I'm going to bed.

2) We can use **a semicolon** to connect your two ideas. Rather than using a conjunction you can use the semicolon to show the relationship between two independent clauses.

e.g.

I've washed the dishes every day this week; today it is your turn.

The storm was very destructive; many people lost their homes.

When you're looking at these two sentences it is clear that the semicolon represents a **cause-and-effect relationship** between the two sentences. Be careful not to use the semicolon to show contrast because it could confuse the reader.

If you look at this sentence you will see that the meaning is **unclear** and can confuse the reader:

The team has very devoted fans; they never win.

3) We can also use a semicolon with a word that we call a conjunctive adverb. By conjunctive adverb I mean a word like **therefore**, **however**, **as a results**, **consequently** and so on.

e.g.

Jason passed the exam; however he is not completely satisfied with his test results.

Many people lost their homes in the storm; therefore, they were forced to rebuild.

To sum up, there are **three different ways to make a compound sentence**. Now look at these three examples that all have the same meaning:

Tim missed the beginning of the movie, so I had to explain the story to him. Tim missed the beginning of the movie; I had to explain the story to him. Tim missed the beginning of the movie; therefore, I had to explain the story to him.

## CAPITALIZATION

We learned **six** rules for capitalizing words in English.

Capitalize:

1. The first word in a sentence.

2. The pronoun I.

3. Names of people and their titles.

4. Nationalities, languages, religions, and ethnic groups.

5. Names of school courses with numbers.

6. Specific places you could find on a map.

There are **four** additional rules.

| Rules  | Examples   |
|--|--|
| Capitalize:  |  |
| 7. Names of specific structures<br>such as buildings, roads, and<br>bridges.     | the White House<br>Highway 395<br>the Hilton Hotel<br>State Route 15<br>the Kremlin<br>the Brooklyn Bridge |
| 8. Names of specific<br>organizations such as<br>businesses, schools, and clubs. | Sears, Roebuck & Co.<br>City College of New York<br>United Nations<br>Irish Students' Club                 |
| 9. Names of the days, months,<br>holidays, and special time<br>periods.          | Monday<br>New Year's Day<br>January<br>Ramadan   |
| BUT NOT the names of seasons.  | spring, summer   |

| 10. Geographic areas.       | the Middle East<br>Southeast Asia<br>the Southwest<br>Eastern Europe |
|-----------------------------|--|
| BUT NOT compass directions. | Drive south for two miles and turn<br>west.                          |

## PUNCTUATION

# COMMAS: FOUR RULES

There are many rules for using commas. You have already learned **three** of them:

| Use a comma:  |  |
|---|--|
| 1. After listing-order and time- order signals (EXCEPT then).                               |  |
| 2. Before coordinating  |  |
| conjunctions in a compound sentence.  |  |
| <i>Exception:</i> Sometimes writers omit this comma in very short sentences.                |  |
| 3. In a complex sentence when a dependent adverb clause comes before an independent clause. |  |

Here is a **fourth** comma rule.

| Use a comma:  |  |
|---|--|
| 4. To separate items<br>in a series. A series<br>is three or more<br>things. These may<br>be words or phrases<br>(groups of words). | One dog, one cat, two goldfish, a bird, and<br>four humans live at our house.<br>Every morning I get up early, run a mile,<br>take a shower, eat breakfast, and feed my<br>pets.<br>Turn left at the stoplight, go one block, and<br>turn right. |

Basics of Academic Writing (Ней Е.Ф.)

Notice that there is always one less comma than items. If there are four items, there are three commas; if there are five items, there are four commas; and so on.

NB!

1. If there are three items in a series, some writers omit the last comma. However, it is a good idea to use all the commas because commas make your meaning clearer.

e.g.

I have visited many countries in Europe, Asia, and America.

Shopping, relaxing, and visiting friends are my favorite weekend activities.

2. With only two items, don't use any commas.

e.g.

I have visited many countries in Europe and Asia.

Sleeping and hanging out with friends are my teenage son's favorite weekend activities.

### GRAMMAR: ADJECTIVES

In our next lecture, you will learn how to write use a description. We usually use adjectives to make descriptions vivid and interesting.

Adjectives describe nouns and pronouns. Adjectives tell what things (or people) look like, what kind they are, or how many of them there are. Adjectives answer the questions: *What kind? Which one?* and *How many?* 

e.g.

what kind? - the old car with the broken window which one? - the fourth chapter of the book, his car how many? - twelve students, a few students

Here are some things to know about adjectives.

1.Adjectives always come in front of nouns, not after them:

twelve talented young musicians

2.Adjectives can also follow linking verbs

#### Basics of Academic Writing (Ней Е.Ф.)

| be    | The children are happy.         |
|-------|---------------------------------|
| seem  | You seem sad.                   |
| look  | Brides always look beautiful.   |
| smell | The cookies smell delicious.    |
| taste | Candy tastes sweet.             |
| feel  | Silk feels smooth. I feel good. |

3.English has a kind of adjective called a compound adjective. A compound adjective is two or more words that function together as one word. A compound adjective often has a hyphen or hyphens between its parts.

*ten-week semester part-time job two-year-old child* 

4. Adjectives are always singular. Never add -s to an adjective, and never use a plural word as an adjective.

Be especially careful when a compound adjective containing a number comes before a noun.

a six-foot wall (not a six-feet wall) a five-dollar bill (not a five-dollars bill) a two-year-old child (not a two-years-old child)

5.Nouns can be adjectives.

the English book the Japanese students a shoe store some tennis balls

6.Proper adjectives (adjectives referring to nationalities, languages, geographic places, and so on) are capitalized.

Egyptian custom Cuban government Spanish class Asian languages

7.-ing and -ed words can be adjectives. swimming pool cooking class sleeping baby boring class stolen money used car broken heart

### ORDER OF ADJECTIVES

When you write several adjectives in a row, sometimes you must put them in a particular order, and sometimes you can choose your own order depending on the kind of adjective. One kind is called **cumulative adjectives**, and the other kind is called **coordinate adjectives**.

Cumulative Adjectives Coordinate Adjectives

| The poor little black dog | The wet, cold, (and) hungry dog<br>The cold, wet, (and) hungry dog |
|---------------------------|--|
|                           | The cold, wel, (and) hungry dog                                    |

The hungry, wet, (and) cold dog

### CUMULATIVE ADJECTIVES

Cumulative adjectives always go before a noun. They must be in a particular order. For example, you cannot write *the little black poor dog,* you **must** write *the poor little black dog.* Do not put commas between cumulative adjectives.

The following list shows you the order of cumulative adjectives.

| Order of Cumulative Adjectives                         |   |
|--|---|
| Kind of Adjective                                      | Examples  |
| 1. Articles,<br>demonstrative pronouns,<br>possessives | an, an, the, this, that, these, those, her, their,<br>Mary's  |
| 2. Quantity  | two, fifty, some, many, (a) few   |
| 3. Opinion   | poor, beautiful, interesting, cheerful,<br>expensive  |
| 4. Appearance  | Size big, little<br>Shape/Length round, square, short, long<br>Condition rusty, broken, hungry, wet, cold |

Basics of Academic Writing (Ней Е.Ф.)

| 5. Age, color                | old, new, young, black, red, blond  |
|------------------------------|---|
| 6. Nationality, religion     | Guatemalan, European, Congolese, Asian<br>Catholic, Muslim, Buddhist, Jewish,<br>Protestant |
| 7. Material, purpose         | silk, wood, cotton, gold, metal, swimming, reading, hiking                                  |
| 8. Noun used as an adjective | shoe (as in <i>shoe store),</i> wedding (as in <i>wedding dress)</i>                        |

It is possible to use several cumulative adjectives in a row, but using too many adjectives confuses your reader and weakens your description. In general, do not use more than three cumulative adjectives in a row.

The bride wore her mother's beautiful satin wedding dress.

### COORDINATE ADJECTIVES

Coordinate adjectives can go before a noun or after a linking verb. You can write coordinate adjectives in any order, and you separate them from each other with commas. Also,

- When coordinate adjectives come before a noun, you may put the word *and* before the last one (but you don't have to).
- When two or more coordinate adjectives come after a linking verb, you **must** put *and* before the last one.

Before a noun (and optional) – A hungry, cold, wet dog sat outside our front door. A wet, cold, and hungry dog sat outside our front door.

After a linking verb (and required) – The dog was hungry, wet, and cold.